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| **Saturday, 8 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.1  Introduction session  09:00 – 10:30 | Get to know each other  & KAICIID  Expectations | Ice breaker & Puzzle  Film  Post it wall | Knowledge:  To know each other & the programme  Learn about everyone’s expectation  Commit in a proactive participation | Contributes to:  -objectives A 2.1 and A2.2 of the activity  -objectives O1 and O2 of the WP  Team Building |
| **Coffee Break** |  |  |  |  |
| Session 1.2  Dialogue and Peace  11:00 – 13:00 | What do we mean by Dialogue (special emphasis on intercultural and interreligious dialogue)?  The relation between Peace and Dialogue  The need for Interreligious and Intercultural Dialogue | Content Presentation & Discussion with the participants  Making of a list of real life situations and sharing their experience in relation to the situation in their countries and NSOs/NSAs | Knowledge:  Learn about Dialogue as a Tool and its relation to Peace Education  Raise awareness about the topic and needs in relation to different national and personal realities  Be more attentive to the Dialogue opportunities | Contributes to:  -objectives A 2.1 and A2.2 of the activity  -objectives O1 and O2 of the WP  Raising awareness to the topic |
| **Lunch** |  |  |  |  |
| Session 1.3  Our Identities (cultural, religious…)  14:30 – 16:00 | Explore the importance of identities in relation to Peace Education (cultural, religious..)  Highlighting “the danger of a single story” | Content Presentation  Observing and commenting pictures. This will be based on personal perception and how its relates to own participant identity  Film - Tedx conference | Knowledge:  Learn about the different types of Identities and their importance in relation to Peace Education  Work on values: respect, tolerance, understanding  Change in attitude:  Aim for a personal change: always to look wider | Contributes to:  -objectives A 2.1 and A2.2 of the activity  -objectives O1 and O2 of the WP  Identifying the causes of non existing dialogue |
| **Coffee Break** |  |  |  |  |
| Session 1.4  Perceptions  & Misperceptions  & Stereotypes  & Prejudices  16:30 – 18:00 | Present the concepts of “Perceptions, misperceptions, stereotypes and prejudices” and encourage the participants to share personal stories related these aspects  “Hands on activity - The Identities Game | Content Presentation  & Real life situations  Work in small groups  Game | Knowledge:  Learn how Prejudices are born  Be aware of one’s behaviour concerning prejudices  Be aware of the different changes in perception from country to country  Change in attitude:  Aim for personal changes in prejudices and stereotypes | Contributes to:  -objectives A 2.1 and A2.2 of the activity  -objectives O1 and O2 of the WP  Self awareness about the topic |
| **Dinner** |  |  |  |  |
| Evening Programme |  |  |  |  |

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| **Sunday, 9 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.1  Ground Rules for Dialogue and it’s usefulness as a Peace Education Tool  09:00 – 10:30 | Ground Rules for Dialogue  Dialogue as a Peace Education Tool | Content Presentation  Challenge to the participants- work in small groups | Knowledge and Skills:  Learn the basics rules for Peace Dialogue using Interreligious and Intercultural Dialogue as tools for building Peaceful Societies  Understand the importance of Intercultural and Interreligious dialogue in the frame of the Peace Education proposal for Scouts  Realise its applicability  Consider the possibility of use | Contributes to:  -objectives A 2.1 and A2.2 of the activity  -objectives O1 and O2 of the WP  First basic knowledges about the topic |
| **Coffee Break** |  |  |  |  |
| Session 1.2  Dialogue Models  11:00 – 12:30 | Interreligious and Intercultural Dialogue Models and their application in building Peaceful Societies | Content Presentation  Sharing stories from the group (3 stories will be selected before the event, in the preparation phase; the participants will have to prepare a short presentation of their experience)  Group work + Presentations | Knowledge and Skills:  Learn about different approaches to Peacebuilding through intercultural and interreligious dialogue  Understand the need for transformation, based as well on the stories of the participants themselves  Be prepared to be transformed | Contributes to:  -objectives A 2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Defining Dialogue and Peacebuilding |
| **Lunch** |  |  |  |  |
| Session 1.3  14:30 – 16:00 | The 10 Principles of Dialogue | Content Presentation  Real life possibilities | Knowledge and Skills:  Learn the essential elements for success in Dialogue  Be prepared to put it to practice | Contributes to:  -objectives A 2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Concrete steps to the method |
| **Coffee Break** |  |  |  |  |
| Session 1.4  16:30 – 18:00 | Hands on activity | Role play | Skills:  Experience possible situations and how one should react | Contributes to:  -objectives A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Being able to put the method into practice |
| **Dinner** |  |  |  |  |
| Evening Programme |  |  |  |  |

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| **Monday, 10 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.1  09:00 – 10:30 | The Dialogue Zones I | Content Presentation  Game situation  Discuss the game and players performance | Knowledge:  Learn about the Dialogue Zones  Changes in attitude:  Clarify personal beliefs  Be ready for personal change | Contributes to:  -objectives A2.1 and A2.2 of the activity  -objectives O1 and O2 of the WP  Discover one’s self Comfort, Stretching and Danger zone |
| **Coffee Break** |  |  |  |  |
| Session 1.2  11:00 – 12:30 | The Dialogue Zones II | Content Presentation  Real Life Possibilities | Knowledge:  Learn about the Dialogue Zones in Dialogue scenario  Realise its potential  Skills:  Be prepared to apply it | Contributes to:  -objectives A2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Put the Dialogue Zones to practice |
| **Lunch** |  |  |  |  |
| Session 1.3  14:30 – 16:00 | Dialogue Design | Content Presentation | Skills:  Training- Learn how to prepare a Dialogue Session  Being able to facilitate a session | Contributes to:  -objectives A2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Prepare and facilitate a Dialogue Session |
| **Coffee Break** |  |  |  |  |
| Session 1.4  16:30 – 18:00 | “Hands on activity” | Group Work  Group Presentations | Knowledge:  Experience possible situations and learn how to react | Contributes to:  -objectives A2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Being able to put the method into practice |
| **Dinner** |  |  |  |  |
| Evening Programme |  |  |  |  |

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| **Tuesday, 11 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.1  Dialogue and me  09:00 – 10:30 | Role of the Dialogue Facilitator  Facilitation Skills | Content Presentation  Role play | Knowledge:  Learn about the profile of a facilitator  Skills:  Discover one’s skills as a facilitator  Be ready to improve | Contributes to:  -objectives A2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  See one’s self as a Dialogue Facilitator |
| **Coffee Break** |  |  |  |  |
| Session 1.2  Dialogue for Peace Programme in Scouting  11:00 – 13:00 | Explore the structure of Dialogue for Peace Programme in Scouting and the way it can be adapted to national realities | Content Presentation  Group work in groups of 3 | Knowledge:  Learn about the Programme in Scouting  Feel its potential  Being able to put it to practice | Contributes to:  -objectives A2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Be a Dialogue Facilitator/Trainer in Scouting |
| **Lunch** |  |  |  |  |
| Session 1.3  “Possibilities in scouting”- Hand on for the next step  14:30 – 16:30 | Hands on activity on preparing an action plan for sharing the newly acquired knowledge within the NSO/NSA (work with national teams, organize events etc.)  Prepare a schedule for training scout leaders from the NSO/NSA in introducing Peace Education to young people through the Scout Programme | Group work on general project planning steps  Individual work on national level action plan  Review with the support of trainers and facilitators | Skills:  Discover all the possible Dialogue scenarios in a Scouting Context | Contributes to:  -objectives A2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Realise the importance of the method in Scouting |
| **Coffee Break** |  |  |  |  |
| Session 1.4  17:00 – 18:30 | Wrap up & Evaluation | Dynamic activity | Skills:  Evaluate the programme, the contents, the dynamics, the facilitators, the expectations... | Contributes to:  -objectives A2.1, A2.2 and A2.3 of the activity  -objectives O1 and O2 of the WP  Evaluate and plan for the future |
| **Dinner** |  |  |  |  |
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