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|  **Saturday, 8 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.1Introduction session09:00 – 10:30  | Get to know each other & KAICIIDExpectations | Ice breaker & PuzzleFilmPost it wall | Knowledge:To know each other & the programmeLearn about everyone’s expectationCommit in a proactive participation | Contributes to:-objectives A 2.1 and A2.2 of the activity-objectives O1 and O2 of the WPTeam Building |
| **Coffee Break** |  |  |  |  |
| Session 1.2Dialogue and Peace11:00 – 13:00 | What do we mean by Dialogue (special emphasis on intercultural and interreligious dialogue)?The relation between Peace and DialogueThe need for Interreligious and Intercultural Dialogue | Content Presentation & Discussion with the participantsMaking of a list of real life situations and sharing their experience in relation to the situation in their countries and NSOs/NSAs | Knowledge:Learn about Dialogue as a Tool and its relation to Peace EducationRaise awareness about the topic and needs in relation to different national and personal realitiesBe more attentive to the Dialogue opportunities | Contributes to:-objectives A 2.1 and A2.2 of the activity-objectives O1 and O2 of the WPRaising awareness to the topic  |
| **Lunch** |  |  |  |  |
| Session 1.3Our Identities (cultural, religious…)14:30 – 16:00 | Explore the importance of identities in relation to Peace Education (cultural, religious..)Highlighting “the danger of a single story” | Content Presentation Observing and commenting pictures. This will be based on personal perception and how its relates to own participant identityFilm - Tedx conference | Knowledge:Learn about the different types of Identities and their importance in relation to Peace Education Work on values: respect, tolerance, understandingChange in attitude:Aim for a personal change: always to look wider | Contributes to:-objectives A 2.1 and A2.2 of the activity-objectives O1 and O2 of the WPIdentifying the causes of non existing dialogue |
| **Coffee Break** |  |  |  |  |
| Session 1.4Perceptions & Misperceptions& Stereotypes& Prejudices16:30 – 18:00 | Present the concepts of “Perceptions, misperceptions, stereotypes and prejudices” and encourage the participants to share personal stories related these aspects“Hands on activity - The Identities Game  | Content Presentation& Real life situationsWork in small groupsGame  | Knowledge:Learn how Prejudices are bornBe aware of one’s behaviour concerning prejudices Be aware of the different changes in perception from country to countryChange in attitude:Aim for personal changes in prejudices and stereotypes | Contributes to:-objectives A 2.1 and A2.2 of the activity-objectives O1 and O2 of the WPSelf awareness about the topic |
| **Dinner** |  |  |  |  |
| Evening Programme |  |  |  |  |

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| **Sunday, 9 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.1Ground Rules for Dialogue and it’s usefulness as a Peace Education Tool09:00 – 10:30  | Ground Rules for DialogueDialogue as a Peace Education Tool | Content PresentationChallenge to the participants- work in small groups | Knowledge and Skills:Learn the basics rules for Peace Dialogue using Interreligious and Intercultural Dialogue as tools for building Peaceful SocietiesUnderstand the importance of Intercultural and Interreligious dialogue in the frame of the Peace Education proposal for ScoutsRealise its applicabilityConsider the possibility of use  | Contributes to:-objectives A 2.1 and A2.2 of the activity-objectives O1 and O2 of the WPFirst basic knowledges about the topic |
| **Coffee Break** |  |  |  |  |
| Session 1.2Dialogue Models11:00 – 12:30 | Interreligious and Intercultural Dialogue Models and their application in building Peaceful Societies | Content PresentationSharing stories from the group (3 stories will be selected before the event, in the preparation phase; the participants will have to prepare a short presentation of their experience)Group work + Presentations | Knowledge and Skills:Learn about different approaches to Peacebuilding through intercultural and interreligious dialogueUnderstand the need for transformation, based as well on the stories of the participants themselvesBe prepared to be transformed | Contributes to:-objectives A 2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPDefining Dialogue and Peacebuilding |
| **Lunch** |  |  |  |  |
| Session 1.314:30 – 16:00 | The 10 Principles of Dialogue | Content PresentationReal life possibilities | Knowledge and Skills:Learn the essential elements for success in DialogueBe prepared to put it to practice | Contributes to:-objectives A 2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPConcrete steps to the method  |
| **Coffee Break** |  |  |  |  |
| Session 1.416:30 – 18:00 | Hands on activity  | Role play  | Skills:Experience possible situations and how one should react | Contributes to:-objectives A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPBeing able to put the method into practice |
| **Dinner** |  |  |  |  |
| Evening Programme |  |  |  |  |

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| **Monday, 10 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.109:00 – 10:30  | The Dialogue Zones I | Content PresentationGame situation Discuss the game and players performance | Knowledge:Learn about the Dialogue ZonesChanges in attitude:Clarify personal beliefsBe ready for personal change | Contributes to:-objectives A2.1 and A2.2 of the activity-objectives O1 and O2 of the WPDiscover one’s self Comfort, Stretching and Danger zone  |
| **Coffee Break** |  |  |  |  |
| Session 1.211:00 – 12:30 | The Dialogue Zones II | Content PresentationReal Life Possibilities | Knowledge:Learn about the Dialogue Zones in Dialogue scenarioRealise its potentialSkills:Be prepared to apply it | Contributes to:-objectives A2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPPut the Dialogue Zones to practice |
| **Lunch** |  |  |  |  |
| Session 1.314:30 – 16:00 | Dialogue Design | Content Presentation | Skills:Training- Learn how to prepare a Dialogue SessionBeing able to facilitate a session | Contributes to:-objectives A2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPPrepare and facilitate a Dialogue Session |
| **Coffee Break** |  |  |  |  |
| Session 1.416:30 – 18:00 | “Hands on activity”  | Group WorkGroup Presentations | Knowledge:Experience possible situations and learn how to react | Contributes to:-objectives A2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPBeing able to put the method into practice |
| **Dinner** |  |  |  |  |
| Evening Programme |  |  |  |  |

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| **Tuesday, 11 April 2017** | **What?** | **How?** | **Learning outcomes** | **Objectives** |
| Session 1.1Dialogue and me09:00 – 10:30  | Role of the Dialogue FacilitatorFacilitation Skills | Content PresentationRole play | Knowledge:Learn about the profile of a facilitatorSkills:Discover one’s skills as a facilitatorBe ready to improve | Contributes to:-objectives A2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPSee one’s self as a Dialogue Facilitator |
| **Coffee Break** |  |  |  |  |
| Session 1.2Dialogue for Peace Programme in Scouting11:00 – 13:00 | Explore the structure of Dialogue for Peace Programme in Scouting and the way it can be adapted to national realities | Content PresentationGroup work in groups of 3 | Knowledge:Learn about the Programme in ScoutingFeel its potentialBeing able to put it to practice | Contributes to:-objectives A2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPBe a Dialogue Facilitator/Trainer in Scouting |
| **Lunch** |  |  |  |  |
| Session 1.3“Possibilities in scouting”- Hand on for the next step14:30 – 16:30 | Hands on activity on preparing an action plan for sharing the newly acquired knowledge within the NSO/NSA (work with national teams, organize events etc.)Prepare a schedule for training scout leaders from the NSO/NSA in introducing Peace Education to young people through the Scout Programme | Group work on general project planning stepsIndividual work on national level action planReview with the support of trainers and facilitators | Skills:Discover all the possible Dialogue scenarios in a Scouting Context | Contributes to:-objectives A2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPRealise the importance of the method in Scouting |
| **Coffee Break** |  |  |  |  |
| Session 1.417:00 – 18:30 | Wrap up & Evaluation | Dynamic activity | Skills:Evaluate the programme, the contents, the dynamics, the facilitators, the expectations... | Contributes to:-objectives A2.1, A2.2 and A2.3 of the activity-objectives O1 and O2 of the WPEvaluate and plan for the future |
| **Dinner** |  |  |  |  |
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