

European Scout Committee

Regional Scout Plan 2010-2013

Situation Assessment - November 2011

Supporting Growth in Changing Times

Colour Codes



"N" in the centre of a box is a new action/activity not in the original plan

SO 1	Volunteering	Coordinator: PT, ESC: CL, WSB-ERO: MM, NP
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ОВ	1.1	Create more opportunities for adults to volunteer in Scouting												
		KPI 20 NSOs/NSAs create more opportunities for adults to volunteer	2	2010	-201	1	2	2011	-201	2	2	012-	201	3
		RF1 20 NSOS/NSAS Create more opportunities for addits to volunteer	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	1.1.1	Initiate an exchange of best practices amongst NSOs/NSAs on the recruitment of adult volunteers with little or no previous experience of Scouting			N									
AC	1.1.2	Establish contact with European Corporate Social Responsibility (CSR) organisations and business networks in order to promote the value of volunteering in Scouting												
AC	1.1.3	Encourage NSOs/NSAs to review role descriptions for adult volunteers in Scouting to ensure that the language used is recognisable by potential volunteers												
AC	1.1.4	Encourage NSOs/NSAs to ensure that training undertaken as an adult volunteer in Scouting is seen as having value outside of Scouting			N									

ОВ	1.2	Stimulate the development of legislation that is supportive towards voluntee	ering	gen	erally	y and	l Sco	uting	g in p	artic	ular			
		VDT 10 NCOc/NCAs develop a strategic approach to influence logiclation	2	2010	-201	1	2	2011	-201	2	2012-2			3
		KPI 10 NSOs/NSAs develop a strategic approach to influence legislation	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	1.2.1	Initiate an exchange of information on legislation that affects volunteering, both positively and negatively, and Scouting activities in particular												
AC	1.2.2	Improve the legal and financial conditions for volunteering through the European Year of Volunteering Alliance												
AC	1.2.3	Improve contact with Members of the European Parliament and the European Commission, to promote Scouting as a key player in volunteering												
AC	1.2.4	Review existing materials and encourage NSOs/NSAs to strengthen how they promote and encourage volunteering inside and outside of Scouting												

so	1	Volunteering	Coordinator: PT, ESC: CL, WSB-ERO: MM, NP	İ
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ОВ	1.3	Contribute to the European Year of Volunteering 2011												
		VDT 20 NGOs /NGAs angage in the European Very of Voluntarying	2	2010	-201	1	2	2011	-201	2	2	201	3	
		KPI 30 NSOs/NSAs engage in the European Year of Volunteering	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	1.3.1	Gather and promote practical information about the European Year of Volunteering 2011 through an online toolkit												
AC	1.3.2	Encourage NSOs/NSAs to engage with National Coordinating Bodies (NCBs) in the planning and execution of campaigns and celebrations, and to network with others												
AC	1.3.3	Contribute as an active Member of the European Year of Volunteering Alliance and promote the work of the Alliance to NSOs/NSAs												
AC	1.3.4	Strengthen links with other Members of the European Year of Volunteering Alliance and assist in securing the legacy of the European Year of Volunteering			N									

ОВ	1.4	Recruit, welcome and retain adult volunteers through effective management	of h	uma	n cap	oital								
		KPI 30 NSOs/NSAs participate in sessions on volunteer management	2	2010	-201	1	2	2011-	-201	2	2	2012-	-201	3
		SO NSOS/NSAS participate in sessions on volunteer management	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	1.4.1	Promote the theories and practices associated with the management of adult volunteers in Scouting through training and events			N									
AC	1.4.2	Initiate an exchange of information and knowledge relating to the management of adult volunteers in Scouting through the Scout Library and other platforms	N											
AC	1.4.3	Encourage NSOs/NSAs to identify what actions are required at local level to sustainably retain adult volunteers in Scouting												
AC	1.4.4	Identify tools and approaches that can be used by NSOs/NSAs to ensure diversity in recruitment of adult volunteers in Scouting at local level												

SO 1 Volunteering Coordinator: PT, ESC: CL,	WSB-ERO: MM, NP
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ОВ	1.5	Focus on the benefits of personal development and the need for self-recogni	tion											
		VDT 15 NCOs/NCAs vains and promoting cell recognition to als	2	2010	-201	1	2	2011	-201	2	2	2012	-2013	3
		KPI 15 NSOs/NSAs using and promoting self-recognition tools	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	1.5.1	Provide support and resources to assist NSOs/NSAs in demonstrating the personal value of volunteering in Scouting and the impact it has on society			N									
AC	1.5.2	Support the personal development of adult volunteers as well as the self-evaluation and self-recognition of competencies acquired through Scouting			N									
AC	1.5.3	Stimulate the implementation of self-evaluation and self-recognition measures at world, regional and national events			N									
AC	1.5.4	Encourage NSOs/NSAs to understand the concept of Lifelong Learning and factor this in to the design of training systems for adult volunteers in Scouting												

ОВ	1.6	Prom	note the recognition of the value of volunteering in Scouting, both inter	nally	and	exte	rnally	y							
		KPI	20 NCOs /NCAs handit from information evaluation and projects	2	2010	-201	1	2	2011	-201	2	2	2012-	-2013	3
		KPI	20 NSOs/NSAs benefit from information exchanges and projects	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	1.6.1		te an exchange of best practices in internal and external recognition, following rch undertaken in connection with the event 'Volunteering in Youth NGOs'			N									
AC	1.6.2		e results and continue to exchange best practices in internal and external nition of volunteering through online platforms			N		N							
AC	1.6.3	Follow Scout	v the development of the on-going project on 'Recognition of Learning in ing' and share the results with NSOs/NSAs												

ОВ	2.1	Develop projects to identify and tackle quality factors affecting membership	grov	vth										
		VDT FO NGO (NGA cusing \Crowth through Quality/ tools or consists	2	2010-	201	1	2011-2012				2	201	3	
		KPI 50 NSOs/NSAs using 'Growth through Quality' tools or services	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	2.1.1	Identify quality standards or frameworks used by NSOs/NSAs in Europe as well as around the world and share the information with NSOs/NSAs												
AC	2.1.2	Promote the use of the 'Action for Growth' toolkit as well as other tools focussed on ensuring quality, direct to NSOs/NSAs as well as through seminars and events			N									
AC	2.1.3	Encourage NSOs/NSAs to identify appropriate methods for communicating the need for membership growth and how to present this to the public												
AC	2.1.4	Actively participate in projects and research activities initiated at world level related to membership growth												

ОВ	2.2	Explore the potential of minimum standards in driving quality in adult traini	ng sy	stem	ıs									
		KPI 15 NSOs/NSAs involved, using standards and new technologies	2	2010-	201	L	2	2011	-201	2	2	2012-	2013	3
		KPI 15 NSOs/NSAs involved, using standards and new technologies	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	2.2.1	Work with interested NSOs/NSAs to establish voluntary quality standards in training for adult volunteers												
AC	2.2.2	Encourage and support interested NSOs/NSAs in the review and renewal of adult training systems												
AC	2.2.3	Work with selected NSOs/NSAs to compare training provision for adult volunteers in Scouting and publish a report outlining the conclusions and recommendations												
AC	2.2.4	Support NSOs/NSAs in introducing new technologies and techniques to assist with ensuring the quality of training for adult volunteers												

SO 2 Growth through Quality Coordinator: HSG, ESC: AD, WSB-ER	RO: JB, RSc
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ОВ	2.3	Encourage youth programme review and renewal to improve quality and effe	ectiv	enes	s									
		KPI 15 NSOs/NSAs monitor the quality of their youth programme	2	2010-	201	1	2	2011	-201	2	2	2012-	201	3
		KPI 15 NSOs/NSAs monitor the quality of their youth programme	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	2.3.1	Explore existing quality frameworks and their potential application to ensuring quality in the design and implementation of youth programme												
AC	2.3.2	Develop an adaptable quality framework to help ensure quality in the design and implementation of youth programme												
AC	2.3.3	Encourage NSOs/NSAs to regularly evaluate and ensure the quality of youth programme delivery at local level, and work with the feedback												
AC	2.3.4	Encourage NSOs/NSAs to identify the most challenging aspects of youth programme delivery and provide support to ensure effective delivery												
AC	2.3.5	Gather examples of how NSOs/NSAs allow for flexible delivery of youth programme and encourage other NSOs/NSAs to see the benefits of flexible operating			N									
AC	2.3.6	Discuss with NSOs/NSAs how to ensure that youth programmes tackle current issues affecting young people, or how to respond to events happening around them												
AC	2.3.7	Initiate a discussion with NSOs/NSAs on how to use the youth programme as a vehicle for peer recruitment												

so	2	Growth through Quality	Coordinator: HSG, ESC: AD, WSB-ERO: JB, RSc
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ОВ	2.5	Impr	ove transition processes and rate of retention between age sections												
		KPI	10 NSOs/NSAs improve transition processes between age sections	2	2010	-201	1	2	2011-	201	2	2	2012	-201	3
		KPI	10 NSOS/NSAS improve transition processes between age sections	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	2.5.1		ine data provided by NSOs/NSAs and identify opportunities for better pership retention of young people moving from one age section to another					N							
AC	2.5.2		ort NSOs/NSAs in implementing training to assist local managers in improving tion of young people moving from one age section to another												
AC	2.5.3	Encou Scout	rage NSOs/NSAs to undertake research with young people who have left ing to understand why they left and use this data for future developments												
AC	2.5.4		the transition processes and rates of retention in competitor and partner isations as well as in other Regions and make recommendations					N							

ОВ	2.6	Reduce the number of young people waiting to join Scouting												
		KPI 10 NSOs/NSAs working strategically to reduce numbers waiting	2	010-	-2011	L	2	2011-	-201	2	2	012-	-2013	3
		RP1 10 NSOS/NSAS WORKING Strategically to reduce numbers waiting	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	2.6.1	Identify more accurately, with NSOs/NSAs, how many young people are waiting to join Scouting and share information on the situation												
AC	2.6.2	Initiate an exchange of knowledge between NSOs/NSAs on the management of requests to join Scouting from young people as well as potential adult volunteers			N									
AC	2.6.3	Encourage NSOs/NSAs to identify and use innovative recruitment methods to secure adequate adult volunteers to deliver Scouting at local level												
AC	2.6.4	Assist NSOs/NSAs in developing communications strategies that proactively and constructively deal with the issue of adult volunteer recruitment												

so	3	Embracing Change	Coordinator: TB, ESC: CH, WSB-ERO: OD, MA	
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ОВ	3.1	Encourage the monitoring of membership composition and comparison with	рори	ulatio	n da	ta								
		VDT 20 NCOs /NCAs with functional mambarabin management systems	2	2010-	201	1	2	2011	-201	2	2	012-	201	3
		KPI 30 NSOs/NSAs with functional membership management systems	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	3.1.1	Support NSOs/NSAs with the collection and analysis of dynamic membership data in order to inform strategic development												
AC	3.1.2	Support NSOs/NSAs in establishing and improving the quality of membership data collection and management of membership management systems												
AC	3.1.3	Collate dynamic data from NSOs/NSAs and provide a European analysis on membership evolution, emerging trends and forecasts												
AC	3.1.4	Assist NSOs/NSAs in their efforts to develop Scouting in areas of the country, where previously the presence and impact of Scouting has been weak												

ОВ	3.2	Deve	elop approaches to include young people and adult volunteers from diff	erent	back	grou	ınds								
		KPI	15 NSOs /NSAs document and share their annuaghes	2	010-	201	1	2	2011	-201	2	2	2012-	-2013	3
		KPI	15 NSOs/NSAs document and share their approaches	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	3.2.1		or European data about general trends relating to young people and adults different backgrounds and summarise the findings for NSOs/NSAs												
AC	3.2.2		ort NSOs/NSAs in the process of identifying and responding to societal ges and trends that positively impact on the development of Scouting												
AC	3.2.4		ort NSOs/NSAs in using existing tools on strategic planning, organisational opment and external relations, in order to adapt to societal changes												

so	3	Embracing Change	Coordinator: TB, ESC: CH, WSB-ERO: OD, MA
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ОВ	3.3	Explore the impact and potential of communications technologies in Scoutin	ng											
		VDI 25 NGOs/NGAs symlosing the issue and shaving host practices		2010-	-201	1	2	2011	-201	2	2	012-	201	3
		KPI 25 NSOs/NSAs exploring the issue and sharing best practices	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	3.3.1	With the growth of communications technologies, identify how NSOs/NSAs are using them to become leaner, more flexible and more responsive												
AC	3.3.2	Identify how NSOs/NSAs are using communications technologies strategically to communicate and engage directly with young people and adult volunteers												
AC	3.3.3	Initiate a discussion between NSOs/NSAs on the use of communications technologies for management, 'customer' relationships and decision making												
AC	3.3.4	Support NSOs/NSAs seeking guidance on how to identify communications technologies solutions that are relevant for their needs												

ОВ	3.4	Enco	urage the acquisition, consolidation and protection of adequate resour	ces											
		KPI	30 NSOs/NSAs taking action to acquire, consolidate and protect	2	2010	-201	1	2	2011	-201	2	2	2012-	-2013	3
		KPI	30 NSOS/NSAS taking action to acquire, consolidate and protect	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	3.4.1		rage NSOs/NSAs to review their strategic resource requirements, and take to acquire, consolidate or protect their resources												1
AC	3.4.2		rrage NSOs/NSAs to mitigate the growth of non-recognised Scout associations ploring opportunities for collaboration and consolidation												1
AC	3.4.3		rrage NSOs/NSAs to resolve outstanding legal and financial issues that nt a threat to the implementation of strategy and to Scouting												

so	3	Embracing Change	Coordinator: TB, ESC: CH, WSB-ERO: OD, MA
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ОВ	3.5	Promote the development and implementation of equality and diversity poli	cies											
		KPI 20 NSOs/NSAs review, develop or implement policies	2	2010-	-201	1	2	2011	-201	2	2	012-	201	3
		KPI 20 NSOs/NSAs review, develop or implement policies	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	3.5.1	Support NSOs/NSAs with the review, development and implementation of their equality and diversity policies												
AC	3.5.2	Initiate an exchange of best practices on how to mainstream equality and diversity in the day-to-day operations of NSOs/NSAs					N							
AC	3.5.3	Identify barriers that impede the review, development and implementation of equality and diversity policies and provide guidance to NSOs/NSAs												
AC	3.5.4	Assist NSOs/NSAs in their efforts to balance their membership composition and maintain cohesion by reaching out to under-represented groups												

ОВ	3.6	Identify approaches to continually meet the challenge of change												
		KPI 15 NSOs/NSAs engage in dialogue and action on continuous change	2	2010	-201	1	:	2011	-201	2	2	2012	-201	3
		15 NSOS/NSAS engage in dialogue and action on continuous change	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	3.6.1	Initiate an exchange of ideas amongst NSOs/NSAs on continually adapting to change without sacrificing performance and impact												
AC	3.6.2	Encourage NSOs/NSAs to make use of strategic insight from their own young people and adult volunteers as well as from competitor and partner organisations												
AC	3.6.3	Provide training for NSOs/NSAs seeking to work with or manage change in difficult circumstances including with limited financial or professional human resources												
AC	3.6.4	Request NSOs/NSAs to share examples of processes and methods that drive continual positive change in their strategic development					N							

so	4	Youth Empowerment	Coordinator: PDS, ESC: PV, WSB-ERO: RS, NP
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ОВ	4.1	Provide skills training, supported by mentoring and coaching, to strengthen	yout	h em	pow	erme	ent							
		VDT 10 NCOs /NCAs introduces montaring and /or cooching	2	2010-	201	1	2	2011	-201	2	2	012-	201	3
		KPI 10 NSOs/NSAs introduce mentoring and/or coaching	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	4.1.1	Define the educational/management value and promote the theory and practice of mentoring and coaching as meaningful ways to develop intergenerational dialogue												
AC	4.1.2	Initiate an exchange of best practices amongst NSOs/NSAs on mentoring, including peer mentoring, and coaching as methods to support young people												
AC	4.1.3	Design and deliver an eLearning resource for young people involved at institutional level in NSOs/NSAs, with guidance on how to make an impact												
AC	4.1.4	Encourage NSOs/NSAs to exchange information on how they ensure young people are supported to take leading volunteer management roles			r									

ОВ	4.2	Empower and support young people to participate in decision making pr	cesses	that	affec	t the	m							
		KPI 15 NSOs/NSAs act to implement or improve youth empowerment		2010	-201	1	2	2011	-201	2	2	2012	-2013	3
		KPI 15 NSOs/NSAs act to implement or improve youth empowerment	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	4.2.1	Promote tools and resources on youth empowerment to NSOs/NSAs and solicit feedback on their relevance and usefulness												
AC	4.2.2	Support NSOs/NSAs in devising and organising events by young people for youn people, through sharing of best practice and publication of support materials)											
AC	4.2.3	Reinforce the importance of the Scout Method, especially 'Learning by Doing' and the 'Patrol System', in delivering youth empowerment for all age sections												
AC	4.2.4	Encourage NSOs/NSAs to identify life skills education in the youth programme for the last age section and highlight their importance in relation to employability	-											

so	4	Youth Empowerment	Coordinator: PDS, ESC: PV, WSB-ERO: RS, NP
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ОВ	4.3	Ensu	re the presence of youth empowerment measures across all age section	ns											
		КРІ	1E NSOs /NSAs Issues of their youth programme and share results	2	2010-	-201	1	2	2011	-201	2	2	2012-	2013	3
		KPI	15 NSOs/NSAs 'screen' their youth programme and share results	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	4.3.1		urage NSOs/NSAs to evaluate their approach to youth empowerment through outh programme by looking at levels of participation												
AC	4.3.2		te an exchange of best practices on how feedback from young people, inside outside Scouting, is used to influence youth programme design												
AC	4.3.3		de support to NSOs/NSAs seeking to empower its youth members to engage cision making outside of Scouting, at local, regional and national levels												

ОВ	4.4	Provi	ide training for young people and adult volunteers in youth empowern	nent a	nd in	terge	enera	ation	al di	alogu	ıe				
		КРІ	10 NSOs/NSAs participate in workshops and maintain interest	2	010-	-201	L	2	2011	-201	2	2	2012-	-2013	3
		KPI	10 NSOS/NSAS participate iii workshops and maintain interest	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	4.4.1		de support to NSOs/NSAs seeking to introduce the issues of youth werment and intergenerational dialogue into the life of their associations												
AC	4.4.2		urage NSOs/NSAs to promote and champion youth empowerment and generational dialogue at all levels												
AC	4.4.3	Initia plann	te an exchange of best practices on how to implement effective succession ing and knowledge transfer for adult volunteers												

SO 4	Youth Empowerment	Coordinator: PDS, ESC: PV, WSB-ERO: RS, NP
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ОВ	4.5	Encour	rage and promote the participation and full involvement of young peop	ole in	con	stitu	tiona	ıl eve	ents	and o	orgar	าร			
		KPI 5	EOO/, of participants in constitutional quants are under 25	2	2010-	201	L	2	2011	-201	2	2	2012	-201	3
		KPI 3	50% of participants in constitutional events are under 35	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	4.5.1		an exchange of best practices on how NSOs/NSAs involve young people in institutional events and organs												
AC	4.5.2	Identify of contin	the role of young people in the preparation, management and leadership ngents and delegations to international events and conferences												
AC	4.5.3		age NSOs/NSAs to support the participation of young people in regional and vents by providing suitable preparation, incentives and resourcing												
AC	4.5.4		support to NSOs/NSAs seeking to adapt their constitutional events, at all to fully involve young people												

ОВ	4.6	Develop communications strategies that involve young people as the public	face	of Sc	outi	ng								
		KPI 10 NSOs/NSAs empowering young people as the public face	7	2010	-201	1	2	2011	-201	2	2	2012	-201	3
		KPI 10 NSOs/NSAs empowering young people as the public face	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	4.6.1	Further encourage NSOs/NSAs to develop training activities for young spokespeople and involve them in media management												
AC	4.6.2	Encourage NSOs/NSAs to involve young people in presenting views to the media on issues affecting young people in general and Scouting in particular												
AC	4.6.3	Ensure that young people are involved in the design and implementation of programme activities that have opportunities for positive media engagement												
AC	4.6.4	Support the development of peer-to-peer activities for young people in how to deal with negative and inappropriate stereotypes of Scouting					r							

so	5	Partnerships with other Regions	Coordinator: SB, ESC: HS, WSB-ERO: AM, NP
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ОВ	5.1	Develop new areas of focus for partnerships between Europe and other Regi	and other Regions											
		VDT 15 NCOs /NCAs in Europa develop new partnerships	2	2010	-201	1	2	2011	-201	2	2	2012-	201	3
		KPI 15 NSOs/NSAs in Europe develop new partnerships	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	5.1.1	Encourage NSOs/NSAs to give a new impetus to the Euro-Arab and Europe-Eurasia meetings and establish priority themes relevant to the needs of NSOs/NSAs			N									
AC	5.1.2	Encourage NSOs/NSAs to participate in events organised in other Regions, and promote European and national events to NSOs in those other Regions												
AC	5.1.3	In partnership, strengthen cooperation among Europe-Eurasia Scout representatives in relevant organisations and institutions												
AC	5.1.4	Map the partnerships that exist between Europe and Africa, initiate a similar exercise with Eurasia and communicate to NSOs/NSAs												

ОВ	5.2	Establish common projects to support world level priorities												
		KPI 20 NSOs/NSAs engage with common projects or initiatives		2010	-201	1	2	2011	-201	2	2	2012	-201	3
		20 NSOS/NSAS engage with common projects or initiatives	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	5.2.1	Encourage NSOs/NSAs to promote existing volunteering programmes between Europe and Africa to the last age section as well as adult volunteers												
AC	5.2.2	Further develop the Europe-Africa 'Unguvu' Project and communicate the impact that the project is having on European NSOs/NSAs												
AC	5.2.3	Encourage NSOs/NSAs to contribute to the life of the North-South Network and use it for developing ideas, networking and exchanging information				N								
AC	5.2.4	Stimulate NSOs/NSAs to promote exchange opportunities for young people from Europe, Eurasia and Arab Scout Regions, in order to enrich the youth programme												

so	5	Partnerships with other Regions	Coordinator: SB, ESC: HS, WSB-ERO: AM, NP
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ОВ	5.3	Research and provide access to external funding opportunities to encourage	coo	perat	ion a	and p	artn	ersh	ips					
		KPI 5 NSOs/NSAs benefit from external funding to support partnerships		2010	-201	1	2	2011	-201	2	2	012-	-2013	3
		KPI 5 NSOs/NSAs benefit from external funding to support partnerships	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	5.3.1	Share information with NSOs/NSAs on external funding opportunities to encourage the development of bilateral and multilateral projects and exchanges												
AC	5.3.2	Support NSOs/NSAs with applications to funding bodies and provide guidance on reporting procedures, if successful												
AC	5.3.3	Initiate an exchange of best practice between NSOs/NSAs on external funding applications for cooperation and partnerships												

ОВ	5.4	Offer	encouragement on European Citizenship, global issues, solidarity and	and support											
		KPI	ENCOC/NCAC offering now colidarity and connect in other Degions		2010	-201	1	2	2011	-201	2	2	2012-	-201	3
		KPI	5 NSOs/NSAs offering new solidarity and support in other Regions	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	5.4.1		rage NSOs/NSAs to enrich the international dimension of their youth ammes by incorporating European Citizenship and by looking outside Europe			r	r								
AC	5.4.2		ote existing resources on globalisation, democracy, migration, environment onflict and encourage NSOs/NSAs to use or adapt them												
AC	5.4.3		ase visibility amongst European NSOs/NSAs of Scouting's priorities in other ns, and how European NSOs/NSAs can engage												
AC	5.4.4		fy opportunities for European NSOs/NSAs to provide solidarity and technical rt to Scouting in other Regions												
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SO 6 Educational Methods Coordinator: TP, ESC: PV, CL, WSB-ERO: RS, MN	1
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ОВ	6.1	Offer networking opportunities for leaders working on similar issues at nation	onal	level										
		VDT FO NCO-/NCA- benefit from noticealing and other experiencing	2	2010	-201	1	2	2011	-201	2	2	2012	-201	3
		KPI 50 NSOs/NSAs benefit from networking and other opportunities	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	6.1.1	Design, deliver and evaluate an Educational Methods Forum for people in NSOs/NSAs working in the field of Educational Methods												
AC	6.1.2	Organise and facilitate networking opportunities for people from NSOs/NSAs with similar roles at national level												
AC	6.1.3	Support intra-regional projects in the field of Educational Methods, initiated by NSOs/NSAs with similar needs												
AC	6.1.4	Encourage NSOs/NSAs to look outside Scouting for networking opportunities including with NGOs, business, academic and scientific institutions			N									

ОВ	6.2	Promote existing materials and tools to support youth programme and adul	t reso	ource	s de	velop	omer	nt						
		VDT 20 NSOs /NSAs actively using existing materials and tools		2010	-201	1	- 2	2011	-201	2	2	2012	-201	3
		KPI 20 NSOs/NSAs actively using existing materials and tools	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	6.2.1	Map existing materials and tools against the needs and strengths of NSOs/NSAs, identify gaps, and target their promotion												
AC	6.2.2	Update existing materials and tools, or fill gaps, based on feedback from NSOs/NSAs or expert analysis												
AC	6.2.3	Translate, and share, useful materials and tools into other languages to support their use in settings where understanding of English or French may be limited			N									
AC	6.2.4	Follow the development of materials and tools being produced by NSOs/NSAs, other Regions and external organisations, and be ready to promote if appropriate												

so	6	Educational Methods	Coordinator: TP, ESC: PV, CL, WSB-ERO: RS, MM											
ОВ	6.3	Promote and support the use of eLearning and other technologies												
		VDT 40 NCO /NCA combains and using all coming and athou to build airc	- :	2010	-201	1	2	2011	-201	2	2	012-	201	3
		KPI 10 NSOs/NSAs exploring and using eLearning and other technologies	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	6.3.1	Use eLearning platforms and other technology solutions at European level to showcase the potential for use in adult volunteer training provision												
AC	6.3.2	Identify eLearning approaches being used by NSOs/NSAs and the impact that they have on the participation levels in training for adult volunteers												
AC	6.3.3	Collect and illustrate how various tools and technologies can be used by NSOs/NSAs to assist them in delivery of youth programme and support to adult volunteers												

ОВ	6.4	6.4 Support initiatives that enhance youth programmes by adding international/European perspectives												
		VDT 2 400 years manufa from NCOs/NCAs involved in projects	2	2010	-201	1	2	2011-	-201	2	2	012-	2013	3
		KPI 3,400 young people from NSOs/NSAs involved in projects	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	6.4.1	Develop and promote the European Scout Voluntary Programme, Lands of Adventure framework and the Scouts of the World scheme												
AC	6.4.2	Support NSOs/NSAs seeking to review and update the international dimension of their youth programmes												

ОВ	6.5	Revi	ew the use of WOSMs youth programme and adult resources policies an	d adv	ise o	on po	ssib	le ad	ljust	ment	s				
		∠ DT	5 NSOs/NSAs contribute their views on the policies	2	2010-	-201	1	2	2011	-201	2	2	012-	201	3
		KPI	5 NSOS/NSAS CONTRIBUTE their views on the policies	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	6.5.1		with NSOs/NSAs to reflect on the usefulness of WOSMs youth programme and resources policies and make recommendations $$												

so	7	Organisational Development	Coordinator: MDB, ESC: AD, CT, WSB-ERO: OD, JB
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ОВ	7.1	Develop and share an adaptable model for effective organisational develop	nent	in Sc	outir	ng									
		KPI 30 NSOs/NSAs adopt the model and participate in workshops	2	2010	201	1	2011-2012					2012-2013			
		KPI 30 NSOs/NSAs adopt the model and participate in workshops	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
AC	7.1.1	Define and develop the model, communicate it to NSOs/NSAs and review it based on feedback and results of workshops					N								
AC	7.1.2	Develop, deliver and evaluate organisational development workshops													
AC	7.1.3	Share the definition of the model, examples of best practice, outcomes from the workshops and other relevant materials online					Z								

ОВ	7.2	Review available materials relating to organisational development and recon	eview available materials relating to organisational development and recommend a subset for use in Scouting												
		VDT 10 NSOs /NSAs using /sharing evganisational development resources	2	2010-2011				2011-	-201	2	2012-2013				
		KPI 10 NSOs/NSAs using/sharing organisational development resources	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
AC	7.2.1	Issue a call to NSOs/NSAs who may have developed their own specific materials on organisational development and share widely													
AC	7.2.2	Review existing materials, identify any gaps and seek to close these during specific tailored support initiatives or sub-regional events													

so	7	Organisational Development	Coordinator: MDB, ESC: AD, CT, WSB-ERO: OD, JB
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ОВ	7.3	Moni	tor and review mechanisms used to deliver support in order to ensure	effect	iven	ess a	nd e	fficie	ency							
		КРІ	20 NGOs/NGAs provide feedback on effectiveness of support	2010-2011				2011-2012				2012-2013				
		KPI	30 NSOs/NSAs provide feedback on effectiveness of support	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
AC	7.3.1		w all past and current requests for support, what prompted the request for ort, how it was handled and what was the effect on NSOs/NSAs			N										
AC	7.3.2		with the European Scout Committee to identify ways to strengthen the rement of NSOs/NSAs in supporting/collaborating with other NSOs/NSAs													

ОВ	7.4	Support vision and strategy development, organisation design, managemen	nt and	rela	tions	hips								
		VDT 15 NSOc/NSAc accessing even instignal development current	:	2010-2011 Q1 Q2 Q3 Q4			2	2011	-201	2	2012-2013			
		KPI 15 NSOs/NSAs accessing organisational development support	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	7.4.1	Support NSOs/NSAs in developing vision and strategy, organisational design and change management												
AC	7.4.2	Support NSOs/NSAs in understanding the processes involved in developing and managing programmes of work, projects and tasks												
AC	7.4.3	Support NSOs/NSAs with financial planning and financial management												
AC	7.4.4	Support NSOs/NSAs with issues relating to the management of, support for and working relationships with professional staff												

so	8	External Relations and Funding	Coordinator: OB, ESC: CH, HS, WSB-ERO: AM, NP
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ОВ	8.1	Provi	de guidance and support in the area of external relations and funding												
		KPI	20 NSOs /NSAs make use of notworking ennertunities	2	2010	-201	1	2	2011	-201	2	2012-201			
		KPI	30 NSOs/NSAs make use of networking opportunities	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	8.1.1		rage NSOs/NSAs to participate in the creation and development of National Councils												
AC	8.1.2		e networking between NSOs/NSAs in the area of External Relations and ng, including support for network meetings												
AC	8.1.3		othen the existing network of Scouts in relevant positions and ensure the oring of issues and trends that could affect NSOs/NSAs				N								
AC	8.1.4		a conduit for the introduction of issues of concern to actors including wider ociety, government, institutions, formal education and the private sector												

ОВ	8.2	Maintain WOSMs presence and contacts with external partners																
		KPI 10 NSOs/NSAs contribute to policy discussion and development		2010	-201	1	2	2011	-201	2	2012-2013							
		KPI 10 NSOs/NSAs contribute to policy discussion and development	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4				
AC	8.2.1	Cooperate with the European Parliament, European Commission, Economic and Social Committee on relevant topics and hold meetings with Scout representatives																
AC	8.2.2	Encourage and convene annual meetings of the 'Big 6' youth organisations in Europe to discuss issues of common interest				N												
AC	8.2.3	With NSOs/NSAs, review and develop policy positions on issues relevant to the needs of young people including employment, mobility and human rights		r	r	r	r											
AC	8.2.4	Develop contact with external organisations having consultative status with WOSM, including but not limited to ISGF and WSPU, and share outcomes with NSOs/NSAs		r	r	r	r											

so	8	External Relations and Funding	Coordinator: OB, ESC: CH, HS, WSB-ERO: AM, NP
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ОВ	8.3	Promote the value of volunteering generally, and in Scouting specifically, to	exte	rnal	partr	ners								
		KPI 10 NSOs/NSAs seek advice on lobbying techniques	2	2010	-201	1	2	2011	-201	2	2012-2013			
		KPI 10 NSOs/NSAs seek advice on lobbying techniques	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
AC	8.3.1	Lobby with and on behalf of NSOs/NSAs for the necessary legislation through other platforms, including the European Chapter on the Rights of Volunteers												
AC	8.3.2	Promote the value of volunteering and participate in consultations on the promotion and validation of non-formal and informal learning												
AC	8.3.3	Support NSOs/NSAs in their efforts to develop their lobbying techniques and encourage them to promote the value of volunteering												